

MAYFAIR EQUITY PLATFORM



1. QUALITY EDUCATION

Students will have access to a broad curriculum designed to celebrate the whole student academically and socially to be successful in school and in life. All families will have access to quality public education that recognizes and cultivates their full potential and the right to choose any future for themselves. There will be better school governance, with term limits to keep school district board members accountable.

Academic Support for Students

- Individualize intervention strategies for students (Project-based learning & evaluation, home visits, behavioral health services) ParentChild+ home visiting program
- Co-Op Preschool access to quality early childhood education
- After school homework support and access to computers/technology
- Fully credentialed teachers, assigned to the right class and with an appropriate teacher student ratio
- Teachers who understand and use popular education in the classroom,
- Increase use of visual art, music, performance art, and play into learning

Positive School Climate

- Pass policies to shift from suspension towards alternatives, such as restorative justice practices or prioritizing trainings and funding for staff, students and parents.
- Suspension rates are low and monitored by a group of parents and staff members who are provided with the socio-emotional resources needed
- Build trust and collective expectations among students, school staff, and parents throughout the year to build genuine relationships and collaboration

Engaging the Entire Family

- Access to Chavez FRC and Painter FRC as a space to engage and build community, and access resources and programs
- Trainings for school leaders to enhance understanding of community and families
- Schools take active roles to address large community concerns (i.e. immigration, housing, safety)
- Schools take an active stand to create safe zones: no collaboration with federal or local agencies

2. LANGUAGE & CULTURE

Parent and students have the right to communicate in their native language in all spaces and receive information in the language they prefer. Language and culture are reflected in the curriculum to enhance student success, cultural pride, and leadership.

- Implement bilingual and dual immersion education, Ethnic Studies, and the recruitment of bilingual staff and teachers

3. VOICE IN DECISION MAKING

We support the creation of structures that enable meaningful, informed, and inclusive decision-making that truly represents parents and students. Parents have timely access to information, in the language they understand, to participate in decisions about their children's education.

- Parents/students are decision makers in hiring principals, superintendents, and community liaisons
- Increase parent and student decision making in Local Control Accountability Plan processes and solutions
- Increase parent and student voice decision making power and transparency in school budgets and facility plans
- Strong school governance (term limits) keeps board members accountable
- Increase civic engagement (Census, elections)

4. ACCESS TO PUBLIC SPACE

Schools are public spaces and should remain free, accessible, and safe for community residents to meet their own needs. Through Joint Use agreements between City and School Districts:

- Community gets access to a public library in the Mayfair area for all ARUSD/Mayfair students
- A process is created for community to have access to school fields/parks to increase health, fun, safety
- A new fee structure opens the Mayfair Community Center to more families, who otherwise could not afford current rates
- Community-led programming revitalizes neighborhood assets (Old MACSA Building, Mayfair Community Center, PAL Stadium, Parks/Fields, blighted lots)
 - **Short-term:** Share space- % schools and City assets for sports
 - **Long-term:** new/upgraded accessible space

5. QUALITY AFFORDABLE HOUSING

Housing is important to increase academic performance. We need access to housing that is reasonable for the salaries we earn. We want homes that are in good condition to keep us living in San Jose and to maintain enrollment in our schools. School leaders should take an active stand in supporting Quality Affordable Housing projects that will stabilize families, improve educational outcomes, uplift our health, and helps us retain jobs.

To keep us here:

- Support more development projects for community housing with our voice
- Local Preference Policy demands (alternative documents, etc.)
- Implement more rent control/stop raising rent
- Understand and act on our rights as tenants
- Stop intimidation and use of threats, end abusive contracts
- Maintain good living conditions

6. ABANDONMENT & DANGEROUS INFRASTRUCTURE

Trash and makes us feel unsafe and abandoned and it is often OUTSIDERS who dump in our streets. Our streets need to be safer because most people in Mayfair are pedestrians; often mothers with strollers and kids, traveling to and from schools and other institutions. Rather than fining or charging us to dump items, create financial incentives.

Trash:

- City sponsored dumpster for residents to have dump days or free appliance pick-up
- Pay residents or youth to help with outreach efforts
- Pay community residents to pick up trash OR incentivize trash being collected and sent to the dump (i.e. recycling CVR incentive)

Invest in:

- Fixing cracks and raised in sidewalks and crosswalks
- Traffic signs and alternative signs that are effective in neighborhood
- More speed bumps

7. PUBLIC ART FOR COMMUNITY BEAUTIFICATION, EXPRESSION & IDENTITY

Murals are part of our community and culture and create positive opportunities for friends and families to engage. Public art unifies, beautifies and allows people to express their emotions, identity, and ideas in a creative way for the benefit of current and future residents. Public Art should not be a crime!

- Create new murals that are a representation of all populations in community
- Collaborate with school to increase community participation and design
- Have public events that have expression of art
- Pay youth groups to paint murals rather than punishing them with fines
- Identify crosswalks for community beautification
- Protect existing murals